

MYP Breakout Session Minutes

Date: Friday -- September 23, 2011

Topics	Notes
<p>Symposium - Saturday, November 5, 2011</p>	<p>Will be held at West HS in Denver. Cost is \$50 a teacher.  MYP: All 8 subjects and Personal Project.  Focus: Identify interim objective and assessment criteria and creating unit plans around them.  Additional sessions on the green sheet handed out in the general session.  Sessions recommended for MYP are: IB for AYP, Researched Based Assessment, Flobots.org Service Learning and the Arts, Breaking Down the Barriers—making IB MYP and DP accessible to all.  Registration will occur on the IBARMS website – <a href="http://www.ibarms.org">www.ibarms.org</a> Scroll to the right on the home page to sign up your participants now</p> <p>Contact Nikki (<a href="mailto:nicoles@psdschools.org">nicoles@psdschools.org</a>) if there are additional trainings(roundtables/symposiums) we would like to see in the future.</p>
<p>April 2011 – MYP Student Summit Report</p> <ul style="list-style-type: none"> <li>Lincoln MS will again do a whole school book study for this year based on <i>Iqbal</i> by Francesco D’Adamo.</li> </ul> <p>Lincoln and Lesher MS in Fort Collins are using <i>Iqbal</i> as their school all-read. Contact "Stansfield, Nicole - LIN" <a href="mailto:nicoles@psdschools.org">nicoles@psdschools.org</a> or Daniel Gallegos at Lesher MS for "Gallegos, Daniel - LES" <a href="mailto:dgallego@psdschools.org">dgallego@psdschools.org</a> for lesson plan ideas and/ or use of texts.</p>	<p>IBARMS provides \$2,000 for each program level annually. MYP has used the money to host a Student Summit for the last 5 years.</p> <p>Last year the focus was on the MYP all-read, <i>The Diary of Ma Yan</i>. Held at Century Middle School. 300 students participated in April 2011. Feedback from summit provided was positive with suggestions for change for 2012.</p> <p>Does the MYP want to organize a Student Summit again this year? 20 votes, yes. Any other suggestions for what to do with our \$2,000... NO</p> <p><u>Who will help plan the event?</u> Anne Frazier, Hope Forgey, Daniel Gallegos, Karen East, Nikki Stansfield, Debbie Getzel</p> <p><u>Who wants to host the event?</u> Stapleton International School, East Denver. Our contact will be Kurt Dennis <a href="mailto:kurt_dennis@dps.k12.org">kurt_dennis@dps.k12.org</a>. 3480 Syracuse St. Denver. Any day could work because their school isn’t open yet, but the 3<sup>rd</sup> floor would be at our disposal.</p> <p><u>Topic:</u> We will continue with the MYP all-read theme. The focus will be <i>Iqbal</i>. Lesher and Lincoln can share their copies of the books units around the book. (contact Nikki Stansfield if you would like to borrow <i>Iqbal</i> copies after 10/31/11)</p>

	<p><u>Dates:</u> Not April 9-13 (voted by Summit). Not March due to CSAP. Corwin International requests not a Friday so they can get busses. Stay tuned for more information.</p>
<p>Douglas County IBARMS mtg. Date conflicts</p> <ul style="list-style-type: none"> <li>• What is “process for selecting meeting date for the IBARMS? This year every IBARMS meeting lands on a PLC day for Douglas County Schools and since the IB Coordinators are responsible for the staff development on those days it’s unlikely we will be able to attend any of the meetings. I, and I think I speak for others, really value attending.” (Jordi Owens requesting)</li> </ul>	<p>This information was reported to Nanci Morse, IBARMS president. We are sorry to be missing Douglas Cty. this year, but Nanci informed us that the mtg. times and locations are set for 2011-12 as posted already.</p>
<p>ELL Symposium</p> <ul style="list-style-type: none"> <li>• Thursday, October 13, 2011</li> <li>• Hosted by Summit County in Frisco, Colo. – Bethany Lambrecht "Bethany Lambrecht" <a href="mailto:BLambrecht@summit.k12.co.us">BLambrecht@summit.k12.co.us</a></li> <li>• \$50/participant</li> <li>• Contact Bethany or see earlier email sent to MYP coordinators with registration information</li> </ul>	<p>Kari Christensen, from Robbinsdale Cooper HS, Minneapolis, Mn. is the guest presenter. The presentation would be primarily for content area teachers/regular classroom teachers: to help them support ELL students and help ELL students reach the highest levels on the MYP rubrics. “Scaffolding differentiation strategies for content teachers to use in their ELL classrooms.” It will not just be generic ELL strategies.</p> <p>Colorado CABE is hosting ELL trainings Oct. 13&amp;14. Check the website if interested. <a href="http://cocabe.org/">http://cocabe.org/</a></p>
<p>Heritage MS – Longmont</p> <ul style="list-style-type: none"> <li>• Special ed department is looking to visit classrooms where special ed students are included in the IB program and taught using IB philosophy</li> </ul>	<p>These coordinators and schools are open to visitors:</p> <ol style="list-style-type: none"> <li>1. Karen East or Michelle Logan at Erwin MS <a href="mailto:karen.east@thompsonschoools.org">karen.east@thompsonschoools.org</a> or <a href="mailto:loganm@thompsonschoools.org">loganm@thompsonschoools.org</a></li> <li>2. Dora Davis, Pueblo East HS <a href="mailto:Dora.davis@pueblocitieschools.us">Dora.davis@pueblocitieschools.us</a></li> <li>3. Daniel Gallegos, Leshar MS <a href="mailto:dgallego@psdschools.org">dgallego@psdschools.org</a></li> <li>4. Julie Fishman, Summit MS and HS <a href="mailto:JFishman@summit.k12.co.us">JFishman@summit.k12.co.us</a></li> <li>4. Corwin International: Principal Julie Shue <a href="mailto:Julie.shue@pueblocitieschools.us">Julie.shue@pueblocitieschools.us</a></li> </ol>
<p>October Tech/Math visits from Andrew Mayes</p> <ul style="list-style-type: none"> <li>• Roger Dowd is coordinating this and will give an overview</li> </ul>	<p>Andrew Mayes, Curriculum and Assessment Manager for MYP Maths and Tech, will visit US schools and participate in focus groups for MYP Tech and Math teachers. Hosting focus groups at our IBARMS meeting site in Thornton, Colo. on Wednesday Oct. 5<sup>th</sup>. Will visit Westminster HS, Thornton HS, and Aurora Hills MS. The purpose of the focus group sessions is for us to give feedback on the MYP. <u>Meeting times:</u></p> <p>10:15-11:30 Coordinators/Heads of Schools 12:15 – 1:30 Tech 1:45-3:00 Math</p>

	<p>These sessions are for experienced teachers/coordinators and space is available.</p> <p>Contact Roger to sign up. <a href="mailto:Roger.dowd@adams12.org">Roger.dowd@adams12.org</a></p>
<p>Whole School Implementation</p> <ul style="list-style-type: none"> <li>Thornton HS and Kennedy HS are both converting from "school within a school" to "whole school" implementation of the MYP including Personal Project etc. Are any other programs doing so this year? (Don Marsh requesting)</li> </ul>	<p>High schools also going full MYP: Alameda, Douglas County, Gateway, Kennedy, Pueblo East (already full-school, but not implementing Personal Project yet,) Sand Creek, Summit County and Thornton.</p> <p>Any others? Contact Don Marsh <a href="mailto:marshardt@comcast.net">marshardt@comcast.net</a> Stay tuned for a Roundtable organized around whole school implementation....</p>
<p><i>IB Leadership Retreat at Keystone.</i></p> <ul style="list-style-type: none"> <li>The IBARMS Board would like to offer this to 10th grade MYP students as a bridge for DP.</li> <li>The IB Student Leadership Program is focused on preparing students for the IB Diploma Program and to be leaders within their own schools. A series of activities will be facilitated addressing the IB Learner Profile and how it is related to leadership. All activities will be focused on allowing students to create an action plan of how they will serve as a leader within their school and better set them up for success with the rigors of the DP.</li> </ul>	<p>Contact Bethany Lambrecht (Summit County) <a href="mailto:blambrecht@summit.k12.co.us">blambrecht@summit.k12.co.us</a></p> <p>Hosted at the Keystone Science School, Nov. 11-13, 2011 Sophomores (10<sup>th</sup>) going into the DP program are invited Cost \$100 per student The Science school can help arrange van-pool from Colorado Mills Mall in West Denver. Please start thinking about students who would benefit from this program. Send 2 students per school. There may be scholarship \$ available.</p>
<p>School Visits</p> <ul style="list-style-type: none"> <li>Nicole Melster of Pueblo West MS is looking for schools that would be willing to allow teachers to visit. They are in the candidacy phase and would like some help on implementation.</li> </ul>	<p>Contact any of these schools to visit: Karen East, Erwin MS <a href="mailto:karen.east@thompsonschoools.org">karen.east@thompsonschoools.org</a> Julie Fishman, Summit Cty. <a href="mailto:JFishman@summit.k12.co.us">JFishman@summit.k12.co.us</a> Jen Simms, Heritage MS <a href="mailto:Simms_Jennifer@stvrain.k12.co.us">Simms_Jennifer@stvrain.k12.co.us</a> Tom Tafoya, Laredo MS <a href="mailto:ttafoya@cherrycreekschools.org">ttafoya@cherrycreekschools.org</a> Jennifer Viers, Century MS <a href="mailto:Jennifer.viers@adams12.org">Jennifer.viers@adams12.org</a></p>
<p>Singapore Math</p> <ul style="list-style-type: none"> <li>Stephanie Gronholz would like to know if there are any local IB schools who use that curriculum. Could you please add that to the agenda? They can email me at <a href="mailto:skgronholz@gmail.com">skgronholz@gmail.com</a>.</li> </ul>	<p>Corwin International uses it through 6<sup>th</sup> (Julie Shue) Denver Montclair International School (Hope Forgey) 3<sup>rd</sup> through 6<sup>th</sup> and plans to continue.</p>

<ul style="list-style-type: none"> <li>• Corwin International. Asked about graffiti as art. From Ron Hamilton <a href="mailto:ronald.hamilton@pueblocitieschools.us">ronald.hamilton@pueblocitieschools.us</a></li> </ul> <p>Does anyone have an art (or other subject area) class that teaches a unit, or contains an element, that focuses on graffiti? I'm trying to find out if anyone else uses this medium as a subject for debate or creation. Thank you!</p>	<p>Corwin experienced significant kick-back from the community about the project.</p> <p>Bethany Lambrecht suggests referring to the Learner Profile.</p> <p>Comparing graffiti to Impressionism</p> <p>Tie it into AtL/Communication</p> <p>The need to better educate the community about IB so a project like this is more understood.</p>
<ul style="list-style-type: none"> <li>•Roundtable Suggestions for 2011-12 (and the coordinators who volunteered to host them)</li> </ul> <p>Contact Nikki Stansfield to add your name as a host site. <a href="mailto:nicoles@psdschools.org">nicoles@psdschools.org</a></p> <p>Dates to be determined.</p>	<ul style="list-style-type: none"> <li>-Language A (Jennifer Viers, Century MS)</li> <li>-Whole-school implementation (Anne Frazier, Thornton HS)</li> <li>-Technology (Julie Shue, Corwin MS)</li> <li>-Language Immersion schools (Gallegos, Leshar MS)</li> <li>-Community and Service</li> <li>-International-mindedness</li> <li>-PE (Summit County has a great teacher)</li> <li>-Language B - has been shelved for now because the Language B subject guide is being re-done.</li> </ul>
<ul style="list-style-type: none"> <li>•Upcoming changes to the MYP</li> </ul>	<ul style="list-style-type: none"> <li>-Be sure to read the MYP coordinators notes</li> <li>-Who attended summer conference in San Antonio may have more specific information?</li> <li>-Someone heard at a training that we should continue with MYP the way it is until 2014</li> </ul>
<ul style="list-style-type: none"> <li>•Senate Bill 191 about teacher evaluation. How will this affect MYP teachers?</li> </ul>	<p>Let's make sure IBARMS knows our concerns and looks out for our best interests.</p>
<ul style="list-style-type: none"> <li>•Next meeting: Nov. 4, 2011, Friday</li> </ul>	<p>Thanks to our notetaker, Jen Simms!</p>

The following was a detailed email from [Cathy Post](mailto:cathy@madcat.com) cathy@madcat.com

This year, our high school has combined several MYP (year 4 and 5) classes with Honors classes, specifically English (Language A/American Literature), Geography/US History, Earth Sciences and French. They have told us it is okay to do this. However, I had heard during a previous evaluation visit, the school was advised not to combine IB students with non-IB students to ensure the students were receiving their curriculum through the IB standards and policies. It is impractical and confusing (both for instructors and students) to teach one half of the classroom in one philosophy and curriculum and the other half in a different one, with students in the same classroom using different textbooks (in some cases).

The school has MYP IB and Honors in the same classroom, at the same time, registered as taking different classes. For ex. the Honors students in the classroom are taking "Honors US History/Geography" and the IB students in the same classroom at the same time are taking "MYP US History". The course guide lists the following under each class: Honors US History/Geography is an advanced course in US History from the pre-colonial times to the present. Emphasis is placed on essay writing while studying cause and effect through inventions, discoveries, great people, geography, and politics. MYP US History addresses the fundamental concepts of 'time,' 'cause and consequence,' 'continuity and change,' and 'similarity and difference,' developed and facilitated through a thematic and chronological approach.