

DP Breakout Minutes

IBARMS

Friday, September 23, 2011

12:30 PM – 2:30 PM

1. Welcome and Introductions

Those in attendance: Margo N, Suzie G, Claudia A, Melinda K., Patricia W., Andrea (Stanley Lake), Deanna D, Michelle D., Curt Wood, Laura D., Mike P., Brad S., Todd E., Rachelle E., Sean , Brett, Ian W., Grant C., Shar M., Donna F., Julie Webster

New IB Coordinators: Andrea Sabadosh (Standley Lake), Melinda Kenny (Cherokee Trail) , Curtis Woods (Hinkley), Brett Derickson (Sand Creek), Deirdre Mostica (Rampart High School)

Durango High School: Working on IB Applications for DP & MYP (Deb Menenwaldt)

2. Old Business

IB Symposia is Saturday, November 5th from 7:30 – 2:45.

Registration is now open through the IB ARMS web site. Go to www.ibarms.org and click on the “Upcoming Events” tab. This symposia is only \$50 per person. The DP sessions being offered are:

- 1) Language A: Language and Literature
- 2) Visual Arts – **VERY IMPORTANT changes are occurring in IB Visual Arts. These changes will be discussed in this session.**
- 3) Theatre Arts
- 4) Group 4 IA/Group 4 Project – **This is for ALL IB science teachers! This session will provide excellent information on the Group 4 Project and IA.**

New teachers are allowed to register as long as they know the terminology of the subject guide. Please make sure your teachers bring a copy of their subject guide.

There are also some excellent Continuum sessions (K-12) that are wonderful opportunities for Heads of Schools and District personnel (superintendents, new board members, etc.). Please take a look at the attached Symposium session descriptions and sign up your teachers! Nonye’s session on IB for AYP should be an outstanding session.

We discussed possible roundtables for this year. These are the proposals:

Coordinator Roundtable – hosted by Julie Webster at Niwot High School

Math Roundtables:

Math Studies – hosted by Melinda Kenny at Cherokee Trail High School

Math SL – hosted by Deanna Dykstra at Loveland High School

Math HL – hosted by Claudia Anderson at Littleton High School

TOK Roundtable – hosted by Darren Bessett at Fairview High School (end of February)

A Chemistry Roundtable was suggested. Would anyone like to host this one?

If you know any qualified math teachers who might want to facilitate a math roundtable, please let Julie Webster know!

3. New Business

Bethany from MYP stopped by our breakout to provide information regarding MYP Programs being offered. She wanted to include DP schools that have pre-IB at their schools.

- 1) There is a Symposium for Middle School teachers on October 13th in Summit County. It's \$50 per person. This is to help support teachers with ELL students in their classroom. (Registration form is attached to these minutes.)
- 2) Keystone Science School is holding a weekend retreat for current 10th graders who definitely plan to continue in the Diploma Programme. This is going to be held November 11 – 13th and costs about \$100 per participant. It is encouraged that each school try to send 2 students. Registration information is attached.

IB is planning to go digital for IB Art Exams, filming the kids interviews, hiring examiners to work from their home and review the work and interview online. They are piloting it this year.

New: IB ARMS Google Docs site! (THANK YOU Donna Ferguson!)

We now have our own Google Docs site for IB Diploma Programme documents! You can access shared documents from fellow coordinators that you might be able to use (why re-invent the wheel??)

The address and password are:

ibarmsdp@gmail.com

ibarmsdp2011

PLEASE DO NOT ALTER or REMOVE any of these documents! Feel free to download these documents for your use. Also, feel free to download additional documents that you feel might be helpful. If you do not want (or do not know how) to download a document, send it to Julie Webster and she will add it to our files. When you add a document, please indicate your school name/initials in the title so we know who it's from. It was recommended that we add a schools/coordinator list. Julie will take care of this.

EF Tours Professional Development Opportunities

PD Trips to Peru and China – excellent opportunities! (See attached fliers) These trips are category 3 IB trainings. Julie Webster went on their China trip last summer, and it was definitely worth the cost. They visited 2 schools and three cities in 10 days.

HELPFUL INFORMATION FROM OUR PEERS:

Suzi Geimer shared subject briefs that are available on the IBO website (although they are extremely difficult to find!) If you go to www.ibo.org and take the following steps, you should be able to find them: HOME → About the IB → Recognition → Resources available for developing an IB policy
If you click on “Curriculum Briefs” you’ll see the list of subject briefs that are available...BUT, WAIT...Julie Webster is going to post them on our Google Docs Site!!

Scaled marks and how they are figured... where to find this information. (Alison Flaherty)

Information from Laurie Buchanan at George Washington H.S.: Here's how they do it for Math SL. In my class, paper 1 is worth 90 points and counts for 40% of the IB grade, paper 2 is worth 90 points and counts for 40%, and the IA is worth 40 points and counts for 20%. So let's say a student gets 67/90 on P1, 50/90 on P2, and 32/40 on the IA.

Their scaled score would be:

$(67/90)(40)+(50/90)(40)+(32/40)(20) = 68$. This scaled score of 68 would be their “overall” score to determine a 7 or 6 or 5, or whatever for the subject. I know the weighting of each component is different for every subject, but the method to work it out is the same.

OTHER

IB Examiner Acronyms:

Please refer to the following guide to understand the examiners abbreviations on marked papers:

GEXA - Good Example

CPV – Clear personal voice

GIN – Good insight

GA – Good Analysis

CTH – Clear Thesis

GKI – Good KI

DNF – Does not follow

NTH – No Thesis

Question mark – Unclear

HEX – Hypothetical example

DES – Descriptive

REF – Reference needed

GEN – Generalisation

ECF = Error Carried Forward

A note from Melinda Kenny (Cherokee Trail) – IB examiner for History paper 2: Examiners are required to write comments on all papers. You should see comments on every paper you've requested. Julie will post these acronyms on Google Docs.

Summer, 2012: IB World Student Conference (From Ross Duran)

There will be 2 next summer -- in Segovia, Spain and Vancouver, BC

Registration will be November 1st. It was \$600 last year.

Information will be provided to you once Julie receives it.

IBCC: Of those in attendance, Poudre and Thornton are exploring it. George Washington is in the application phase. They are exploring more access to IB courses. This is a career track in IB that does require a business or university partnership.

Brief Discussion about ab initio world languages: A student who is brand new to IB in 11th grade could take the ab initio exam. According to the subject guide, this is an appropriate placement for a child. Ab initio should not be used as an "easy way out".

FROM OUR FELLOW COORDINATORS:

IB Exam Scores: EE and Math HL After much email discussion regarding exam moderation, Suzi Geimer had this eloquent response: As cynical as this sounds, I would not spend much time trying to make sense of this. Over the years GW has had multiple 'inquiries' and only one grade change in 28 years. I have had teachers call people in Cardiff, send letters and emails requesting explanations and logical rationale. After beating our heads against this wall, we have come to accept what we get with a certain resentful resignation, but with hope for the next year. Don't wear yourself or your teachers out with attempts to figure out what went awry. I know that in this age of 'data mining' we are trained to take results and structure some change in the delivery for the next year. Other than using component scores to refocus and emphasize, IB makes data mining pretty futile. I'd suggest that each of you make sure that you have someone sit in on a grade awarding session in Cardiff or the Hague. Participants come back with valuable insight as to the ultimate student centered and fair assessment procedure, and usually quit fussing about a year when the results seem

'wrong'. I know this is just suck it up advice that seems sort of patronizing, but I hate to see everyone agonizing on what has already happened and won't probably change.

Important Note: It was shared that one coordinator tracked who the examiners were for each examination paper over the last few years. When they requested a re-grade, a specific request was made to IB to NOT allow an examiner to re-grade this paper (this examiner had a track record of consistently low scores). Although IB was not pleased with this request, they sent the paper to another examiner and the score was increased.

From Claudia Anderson (ceanderson@lps.k12.co.us):

How many of you use Turn It In.com?

If you do use it, who is the administrator?

Do you use it for your IB students only or school wide?

Do teachers use more than the Originality Check feature?

Is it helpful? Cumbersome?

From Donna Ferguson (donna.ferguson@dcsdk12.org):

Next year we will be moving from a 2 year sequence in Math SL and Math Studies to a one year course. (budget issues)

- Trig/Calc A will be the prereq for Math SL
- Alg II or Alg II Trig will be the prereq for Math Studies

My teachers are **very** concerned about the move and would like to talk to teachers who have successfully taught these courses in one year.

If you have a teacher who wouldn't mind discussing scope and sequence with my teachers, please pass on their information.
slightly disparate,

From Ian Wagner (iwagner@aspenk12.net):

You might recall that I sent out a question a little while back related to whether schools can allow students to have students start the diploma program, in essence, as sophomores, by beginning an SL course sophomore year and then completing it junior year (since they are allowed to take one or two SL exams that year). Based on the diversity of responses I received, I checked with IB answers, and have copied their response below.

IB Response:

The diploma course must be studied over two years. Candidates would not be allowed to take subjects outside of this timeframe and would be required to study the recommended course hours within the two diploma years.