

IBARMS MEETING September 21, 2007

General meeting

Review of the By-Law changes by Roger with explanation. Motion made and seconded. Motion passed.

Minutes approved.

Aims and goals of IBARMS reviewed to assure that this is what we are still about—Roger. Tabled discussions and asks for reports back to the group from level meetings. Information was shared in regards to what is currently happening and that positives being achieved. There was a question about how information is given out. Roger discussed that we have done better in the past with information to colleges. DP does have an agenda item for following students once they graduate.

Lou shared information from the CASE conference.

Glenda asked about future representation at the CAGT conference. We need to be aware of more regional and state conferences at which we might present or have booths.

Glenda will head a committee on presentations.

The handbook for implementing the DP program is now available. Topics such as Human Ingenuity are included.

IB is forming various committees to address some topics of interest such as the Harmonization of Terminology committee in Cardiff. They will work on terminology to be used and updating publications by eliminating Latin terms and acronyms as an example.

Roger attended the regional conference in Chicago.

The theme was COMMUNITY.

Boyd Roberts brought up the global community of IB. The IB Mission was emphasized. The new motto “Education for a Better World” was introduced. There was a call for us all to do a better job with the mission statement, understanding of global issues, encouraging appropriate action on world issues, collaboration of IB World Schools, and using the LEARNER PROFILE. The powerpoint of the presentation is on the IB website.

Another presentation was on Sharing our Humanity by J.F. Richard. This was an important presentation on global issues. The book High Noon was showcased. The six areas covered include: poverty, peace keeping, education for all, global infectious diseases, the digital divide, and natural disaster prevention & mitigation.

Sharing our humanity focused on highlighting IBNA in school projects. Classroom focus was encouraged.

A focus was given for each grade level: MYP—relevant literature, disease in Sciences and technology, statistics that are relevant in math, personal project topics; DP-relevant literature, science and disease, ICT access statistical data, ethics in ToK.

We would like to acknowledge efforts on our region on the website. Please forward articles to program level reps.

OCC is to host online chats beginning in January, 2008. We will discuss in February. The new theme of Community is to carry through until March, 2010. The following links were shared: www.oxfam.org.uk/coolplanet and www.globalsitizen
Please email Boyd.roberts@ibo.org if you have thoughts.

IBARMS will take the Community theme on as a region and us the focus to link schools together.

Our November 17th speaker will be Lang Ung She is an author and survivor from Camodia. Her books include *First They Killed My Father* and *Lucky Child*. She will present and work with grade levels break outs. Our maximum for attendance is 170 with IBARMS members given first consideration so respond quickly RSVP through the Evite. Discussion was given to how she might work with break out sessions. She will present 8:30-10 am with breakouts at 10:30. Standard business meeting and breakouts will be in the afternoon. The fee will be \$50 for members. Please invite teachers to join us in the morning.

Dan and Diane are coordinating the November and February meetings. Please send thoughts to them at ddavidson@cherrycreekschools.org

Chris Hayes asked IBARMS to address national and local issues as well as international issues as we focus on the theme of community. Her concern is that we help break down issues within our nation and communities for students and teachers. It was suggested that the Peace Jam representative might be a good resource for such discussions.

Black Ants and Budists was a suggested reading for members.

The February meeting will change venues and the location is to be announced. We do have a change of format in February with a two day format. Special room rates at \$79 a night are available for November.

Jan Lotter gave the review of the treasury. A total of \$289,000 was collected for the conference before expenses. Approximately \$60,000 currently in our account. Executive Board will work on budget. A rough draft was given.

Project proposal information was presented by Jan. Each level will be doing a project with the \$2,000. A committee will put together proposal application and tie it in with the Community theme. This will be available on the website. Thanks to Matt Brown for putting together the application. November 15 is the deadline for applications and funds will be allocated.

Roger introduced the Executive Board.

Lisa gave information on the Scholarship cCommittee. We have established a scholarship fund for graduating seniors. We have a draft. The group has looked at awarding five \$500 scholarships. Information is coming to the website

Lou Marchesanou is chairing the Legislative Committee. The original group worked for the legislation to guarantee credit for students with an IB diploma. We would now be looking to go back and ask for money to support schools and scholarship for students. Anyone interested should contact Lou. A list was sent around. Lou is looking at October 5th for first meeting.

www.ibarms.org

The web site has a new look. Check it out!! There was a proposal to do a discussion board postings rather than emails. Discussion was around whether people would use it or not. Several thought a global email and all answers would be preferred to emails. It was suggested that a blog link be on the front page. Find such information as job openings, jobs wanted, programs, etc. on the new site.

Lori will send out some reminders until we are in the habit of looking at the site.

The first MYP student summit was 3 years ago. The purpose is for students to get together from around area for interaction on Health and Social Interaction issues. The year a late November date is being looked at with more at MYP breakout.

Steve Fleet gave information on ToK summit at DU for DP candidates Oct 12. The purpose will be to discuss ethics in education. Currently 8 schools are participating, DU can handle 200 students. Seniors have been the focus but juniors may be invited from the 8 schools. Friday will include speakers who are experts in their fields and discussion with the goal to bring back information to educators. What do students want an international education to look like? This is a chance for students to be heard and create a document to share with other IB schools and IB Cardiff.

Conference update was given by Nancy Morris. Aims and goals are to provide education for our member schools. The purpose is to provide MYP and PYP training coming. Dates are June 29-July 2. Watch for registration opening in November. We filled every session last year so please sign up early. Money raised over costs goes to support scholarships, speaker, and meetings.

Level 1 will be limited to 8 people per school per session? Call Nancy for clarification

Breakout sessions were convened.

DP breakout session

Introductions we made by participants.

Agenda items were covered.

English orals—scores were good until two years ago. Personnel changes didn't seem to effect her school scores but Chris is trying to figure out the changes, Chris appreciated the input and feedback from member: samples of orals at a 7 would be helpful, issues about individual examiners should be brought to all, and it is important to support your teachers.

ToK conference—Steve Fleet updated on ToK conference. Students will be asked to choose two sessions they would like to be in and one will be chosen. Topics are film, culture, business, philosophy, sports. It is a two day session. There are other events on that Saturday. Currently he is checking on 8-5 or later on Friday due to the conflicts arising for participants. Organizers are looking at a way to take all thoughts in to the process to allow for Friday only. Lodging and travel have become an issue. Light rail use is encouraged.

B-2 forms—Patricia would like those so that we can follow up on where students are going to school for use by the legislative committee. It is on website if needed under IBNET. It was noted that University of Wyoming recruited heavily. They are giving 25 credits. Some noted a visit by Tulsa in mid-October. IB students are being sought after!

Online assignment calendar—Steve talked about coordinating assignments so students are not overloaded. Increased concerns from students and parents are coming up for many of our schools. What are schools using? Poudre HS uses their website. They have set policies—no more than two projects per day, homework black out each month. Also used was First class calendar and teachers input with major tests and projects noted and color coded. It was suggested that each check with district IT people. Some use a master calendar with teachers of IAs, Essay dates, applications due, etc. Localendar.com was used in Greeley. It is viewable by public. School Fusion does programs—there is a cost. Student information is used in Aspen. Several had concerns that teachers may erase others assignment.

Roundtables for the year—Nancy at Niwot would like to meet with other teachers in the area to discuss their topics. There was a discussion around veteran teachers vs newer teachers gaining from the experience. Best practices discussions value was discussed. These are valuable when we need to address areas where there are changes. Extended Essay is being looked at for February.

Symposium area has value. Language A and Language B Roundtables coming soon. Expectations for costs and budgets need to look at rate. IBARMS voted to underwrite extra costs. The \$45 fee for roundtables was established by IBARMS. Some districts rotate people who attend. Have facilitator contact participants. Leveling of roundtables may be the direction to go. It could sound like official training was a concern that Dorsee

cautioned about. Steve brought up cross curricular presentations. Central theme k-12 and breaking off in to subject areas or specific topics such as ToK, internationalism, etc. In-service credit was something each district could check in to? Dan suggested that we look at doing some of these with Level 3 presentations for the summer.

ELL—Susie brought out the survey that was due Sept 28 and how she thought about these students. She asked that we think about how we deal with these students. DePaul runs a summer program for these students. Cultural heritage is their focus so students talk about their cultures and how to bring that in to the IB classroom. It is an oral language program. Dan suggested that this could be a symposium topic.

Testing or score reporting—concerns from last year were discussed. IB growing too fast, no periodic table in chemistry test were all brought up. Dorsee had concerns over feedback forms not being consistent, Extended Essay for improved scores needed feedback which is not coming on pieces purchased. Chris is concerned that information is not coming back, Some schools ask for or have rotations for getting scoring back, all need to express frustrations to Cardiff. Individual school reports are available but not for multiple choice. It was suggested to purchase reports only for areas where differences are existing. Susie asked that we share on the blog sample papers that are high scores.

Exam fee increases—Roger thought the seniors were now paying more. Those registered last year don't pay again. If anticipated status last year, they are not to pay again this year. We were wondering if the ESCAPE program is continuing. Districts may have the money. No information on website to date. This waits on legislature funding.

Students in classes—can't test HL as junior. This is a North America issue. Students test SL as junior. It was pointed out that IB never sees transcripts.

New Art Curriculum—Dan suggests sending people to training since there is a new test in 2009.

Music HL—too much to do was the concern.

Math HL—schools are improving but the curriculum doesn't match tests. Susie has a contact teacher at Washington.

20th Century topics—paper 3, done by all, Susie

Blind student and Braille---Chris was wondering if anyone had experience. No one at this time.

Community theme support—tabled due to time.

Extra certificates—Does not replace IB core, 16 does not count on additional class

Language 4—A2 is going away.

Chris had a request for Chemistry teacher HL to mentor. Discussion of roundtable needed.

Dan brought up the idea of how we mentor new schools coming on line. Teachers get paid for contact. Not formal like the IB consultant program.

Roger sending email information for regional meeting.

CD recording on ipods by Smokey Hill. Tried last year. Put on ipod and then burn on computer. Worked well.

Meeting adjourned.