

1. Welcome and Introductions

2. Roundtable Updates

-Humanities: Nikki Stansfield, scheduled at Lincoln MS, Ft. Collins.

Final reflection from Nikki: 13 electronic reflections were received from 30 participants. Most feedback was positive. Teachers appreciated a tour of the school. The wide range of experience with IB made it difficult to meet the needs of all attendees. Might we consider leveled roundtables in the future?

-Library Science/Media and Counseling: Shawn Reed Parsons, scheduled at Mtn. Ridge MS, Colo. Spgs.

Final reflection: 25 attendees in each session. Positive feedback from participants and Shawn. Librarians were so enthusiastic they'd like to plan another roundtable in the spring. The general feeling among coordinators in attendance was that the librarians should go ahead and plan a spring get-together. There is also a Level 3 Librarians Training coming up this summer in Keystone.

Note: at <http://professionaldevelopment.ibo.org> you can access short videos of classroom instruction and unit planning materials. Under the heading *Opening Classroom Doors* (click on the module called "Lasting Legacies" and you will see Colorado's own Shawn Reed Parsons.)

Question about arts training: Smoky Hill HS (great MYP/DP teacher to visit) and Mesa Middle School (check out art teacher's page on website for unit ideas) offered resources

-At the Nov. 13, Sat. sessions at West High – there were approx. 280 teachers who attended!

3. MYP Summit 2011 – 1st meeting reported out by Ron Hamilton, North MS HAMILRP@D11.ORG Thank you also to Karen East for notes on our 1st mtg.

- Location: Century Middle School in Thornton, Colo. (approx. ¼ mile north of our IBARMS meeting site)
- Target date? April 15, 2011, Friday
- Our all read book for 2010-11 is The Diary of Ma Yan. 166 pages, written in 2005, non-fiction
- Lincoln MS and Leshar MS in Ft. Collins both have hundreds of copies of the book which they are willing to share. Nikki Stansfield will be willing to share her curriculum for The Diary, nicoles@psdschools.org.
- Who's on the planning committee? Anne Frazier, Ron Hamilton, Karen East, Debbie Getzel, Stephanie Gronholz, Kristin Vollmar and Nikki Stansfield. We will try to meet prior to the general mtgs. at the Bleu Sage Café, the coffeeshop right there at our IBARMS meeting site. Join us at 10:30 am. on Friday, 1/14/2011 for a planning session.
- Nikki Stansfield suggests the committee get more tech savvy about meeting. We are working on this angle...
- Ron Hamilton will set up a wiki at PBWorks. All coordinators are welcome to join. If you don't get the invite, contact Ron directly. Send Anne your email address if you would like to receive a link to the PBWorks wiki. anne.frazier@adams12.org

- The group is looking for a keynote speaker - we'd love it to be an older IB student.
- Follow the same format as last year
- Check in from 8:30-9:00; Keynote Speaker; students rotate through 3 activities; working lunch with building members for conversation; closing session with a video
- Area of Interaction: Health and Social Education.
- Possible questions "How does where you come from effect where you're able to go?" How can where you are born shape your educational opportunities? How does where you come from influence where you can go in life?
- Schools are responsible for transportation
- Charge of \$5/attendee for lunch costs
- Send two teachers per school; one to chaperone students and one to run a session
- Number of potential participants(students): 10-15 per school
- Session ideas: Google in China, current Nobel Peace laureate, teacher training session
- Question from Jordi Owens: do we need to do something to make the program more accessible to high school MYP students?
- Last year planned for 250 students. This year we could fill the school as it is a non-student contact day.

4. One issue not revisited but still on the agenda for the IBARMS Executive Board:

a. "We should possibly look at forming a committee to meld the new state standards with IB objectives. All IB schools involved with IBARMS could then share that one document as long as it gelled with their school's objectives too." Shawn Reed Parsons – MYP Coordinator, Mtn. Ridge MS
shawn.reed@asd20.org

- This is a GREAT idea.
- We may need to wait to do this until the State decides if we'll adopt the new State Standards or the National Standards.
- What's the purpose of the meeting? Creating a final document? More process driven?
- A more process driven approach would allow people to learn skills to bring back
- Should this be a sub-committee of our MYP / IBARMS group?
- Could we create a place where we can share our documents?
 1. Could this be a something supported by IBARMS? Hire a person to manage this virtual space for all levels
 2. Lou Marchesano suggested Rubicon. The company may be willing to create something for IBARMS.
 3. Other tech solutions tossed out: e-pals, wiki, Google docs.
- Anne will bring up this issue with the IBARMS board in Jan. 2011 (we didn't get to it in Nov.)

b. General evaluation/authorization visit comments...

We had a very lively discussion about evaluation/authorization visits from both sides of the table – the evaluation/authorization visitors v. the local site being visited. Thank you everyone for your candid, supportive, insightful comments. The 4 trained site visitors in the room shared their thoughts and answered questions about the eval/authorization process as we fired questions and concerns their way. We weren't trying to solve anything necessarily, but the collegial discussion was great and very helpful to those of us at the school sites in the throes of authorization/evaluation.

- From Geneviève Price: The evaluation visit is more of a conversation between evaluators and school
- From Nikki Stansfield: The purpose of the visitors is not for them to go in as the “Gestapo.” They’re not going to revoke your authorization. This event is to be seen as a professional development opportunity.
- From Ron Hamilton: Don’t worry about hiding inconsistencies.
- From Jason Malone: The authorization visit is not that different from evaluation. The purpose is finding out what the school is doing well, is committed to and then moving forward.
- It’s good for the school to know exactly what their flaws are and have a plan for how to address these flaws in the future.
- It’s okay for evaluators to talk to new and experienced teachers.
- The team is the first step in the process. After they write their report, another team reviews it, and a final manager views it and makes the recommendation. Even if the visit from the team doesn’t go well, a lot of those flaws will be filtered out by the process.
- They are getting much stricter, holding higher standards, and are making sure the program is implemented.
- It’s not just guiding questions and flags: you need to use the assessments and the MYP needs to drive the curriculum.
- IB wants concurrency of learning. They want courses like technology offered all year long. If you can’t do this at your school, you need to apply for curriculum flexibility. This is currently the system, but it is being debated at IBNA to allowed more flexibility.
- Discussion of integrating technology into other content classes vs. having stand alone tech classes.
- Talk to Ted Williams at IBA with questions.
- Matters to be addressed from previous visits will be looked at in future visits.
- Inclusivity is important for middle school. IB would like to see the program being used for the whole school in middle schools. However, IB understands the challenges of this for the MYP in high school.
- There’s a new DP program starting called IBCC (Career Certificate) which Poudre HS is piloting. It’s a vocational track.
- Having an honors/GT track or section within a whole school MYP program is not a problem.
- Ted seemed to be okay with all students being taught with the MYP philosophy without all students being scheduled in the 8 subjects for a HS submitting for authorization

(This last section of the mtg. was a very difficult place to take notes. Thanks for sticking with it, Jen Simms!)