



**IBARMS PYP Breakout Minutes**  
**February 13, 2009 (Friday the 13<sup>th</sup>!)**

- **Meet and Greet** – Approximately 16 people attended today
- **PYP Roundtables:** Update on upcoming roundtable – Eugene Field Elem. on Early Childhood; Feb. 27<sup>th</sup>, 9:30 – 2:30 – contact Erin Gordon

Next fall (Oct./Nov.) McGraw will offer two roundtable sessions. Integration of the Arts, and Integration of Technology and Information Literacy Skills. The arts will include music, art, and drama. Technology will include media specialists and technology instructors. More information and invitations will come out in the fall.

Other desires for future roundtables: Foreign language, exhibition, teacher dialogue time/ share inquiry techniques (upper and lower grades), language, Special Education, PSE (personal and social education), student-initiated action, RtI integration (This is still relatively new to most and we do not have a “set” model yet. We may need more time to work this out in our schools/districts before we meet as a roundtable).

- **Keystone Workshops** – 2 sessions in a row this year – Get the word out! **There are some corrections noted below for topics.**

**Session 1 (June 28-July 1):**

Intro Level 1 **(full)**  
Reading and Writing through Inquiry PYP Level 3 **(full)**  
**Assessment Level 2** changed to Math Level 3  
Early Childhood Level 3  
Promoting International-mindedness Level 2  
Exhibition Level 3  
Inquiry Level 2 **(full)**

**Session 2 (July 1- July 4): There is plenty of room in this session!**

Introduction to the PYP Level 1  
Pedagogical Leadership in the PYP Level 2  
Assessment in the PYP Level 2

- **Ideas** for next year and/or the following year for guest speakers/professional development (similar to Lynn Erickson this year).  
We may want to have someone local/inexpensive next year in order to save up 2 years for a more expensive speaker/trainer in 2010-2011.

Ideas:

- RtI and differentiation with IB – could check with CDE on someone speaking to this – possibly Shelia Jobes
- Dr. Dwight Jones, Dr. Paul Nusbaum (brain research from Univ. of Pennsylvania),

- Greg Mortenson (author of 3 Cups of Tea a book about his work in building schools in Afghanistan and Pakistan),
- Daniel Pink (author of A Whole New Mind and speaker this summer at IB Americas annual regional conference),
- Someone for 21<sup>st</sup> Century Skills (perhaps Dr. Dwight Jones),
- Our own staff member trainers for items such as Thinking Maps or Socratic Method

\*\*\*If anyone has information about any of these people or programs to aid in making decisions (contacts, prices, schedules, etc.) it would be great if you would e-mail the information to [diane.jensen@asd20.org](mailto:diane.jensen@asd20.org) to add to minutes and agendas.

- Updates from IBA(mericas) – “misunderstandings,” scope and sequence documents, school census, etc...
- Schools do **NOT** need to write an IT /ICT (Information and communication technologies) policy for authorization (although “a PYP school community should collaboratively identify and agree on the need for, and aims of, the use of ICT” p. 43 of Making the PYP Happen)
- Schools **MAY** have gifted and talented programs – refer to p. 5-6 of June 2008 Coordinator’s Notes for clarification
- Schools need to have their language policy in place by the **authorization** visit
- Schools do not need to submit all units of inquiry with application B, however, they must have 6 **completed (written, taught and reflected on)** units per grade level (4 for pre-K) by the time of the **authorization visit**
- There are newly published scope and sequence documents for language, math, science and social studies on the OCC.
- Authorized schools are asked to complete the 2009 school census on IBIS. **\*You may need to change the date at the top of the school information bar to 2009 before you can get to the census.**
- Question about PSE and State Standards  
Racinda has been working on the PSE committee for IB this past year and asked the members at the meeting how they incorporated PSE in their school curriculums. Many schools said that they did not have specific scope and sequence documents for this, nor was there one particular set of standards. What most did use were guidance standards, some P.E. standards, some social studies standards, etc... Sometimes there were specific units of inquiry in grade levels which covered some of the PSE concepts/skills.
- Other?
  - IBARMS elections are coming in April – we are looking for candidates for all positions on the Executive Committee as they are 1-year positions. People may stay in a position for longer than a year, but elections will be held every year. If you would like to be considered, please e-mail Dorsee Johnson-Tucker, President IBARMS
  - Midland Elementary in Colorado Springs - Exhibition: April 28<sup>th</sup> in the afternoon. There will be a “round-robin” of performances. Visitors are invited.
  - Please e-mail [diane.jensen@asd20.org](mailto:diane.jensen@asd20.org) with details/invitations for schools exhibitions if you are welcoming visitors. It is nice for us to visit other schools’ exhibitions for perspective, understanding, and ideas.