

IBARMS

Friday, November 4, 2011

MINUTES – DP Breakout

12:30 PM – 2:30 PM

Welcome and Introductions

Suzi Geimer (George Washington), Diane Davison (Emeritus), Curtis Wood (Hinkley), Deanna Dykstra (Loveland), Amy Tuttle (Greeley West), Mindy Sautel (Alameda), Claudia Anderson (Littleton), Melinda Kenny (Cherokee Trail), Patricia Wetmore (Smoky Hill), Litsa Kirby (Lakewood), Fred Drake (Adams City), Lisa King (Poudre), Cheryl Crews (Discovery Canyon), Beth Ward (Dakota Ridge), Michelle DiManna (Columbine), Andrea Sabadosh (Standley Lake), Laura Diercks (Westminster), Mike Pettersch (Thornton), Charlotte Martinez (Pueblo East), Grant Clayton (Pueblo East), Nanci Morse (Summit), Dorsee Johnson-Tucker (Emeritus)

Old Business

The IB Symposia is tomorrow at Denver West High School. Walk in registration is still available for tomorrow. The sessions are:

Language A: Language and Literature

Visual Arts

Theatre Arts

Group 4 IA/Group 4 Project

Roundtables for this year are:

IB Coordinator Roundtable: December 2 at Niwot High School (Julie Webster & Suzi Geimer) Currently 8 registrations; discussion of ideas for the agenda: Concerns about the Evaluation Process: managing the paperwork, submitting the documents. Suggestion to invite Chris Hays to attend.

Math Roundtables:

Math Studies – hosted by Melinda Kenny at Cherokee Trail High School—**looking for another facilitator volunteer from another IB school. Please contact Julie Webster or Melinda Kenny if you have one.**

Math SL – hosted by Deanna Dykstra at Loveland High School (date TBA – information later)

Math HL – hosted by Claudia Anderson at Littleton High School-Jan 27 Friday at AMES facility library in Littleton. Room for 40. Registration will be available soon.

TOK Roundtable – hosted by Darren Bessett at Fairview High School (end of February)

Chemistry Roundtable - Hosted by Mindy Sautel at Alameda High School—**Looking for a facilitator**

IB World Student Conference

Two sessions are being offered this year. One is in Spain and one in British Columbia. It is encouraged that our students attend. Information was just released. Information about it is available on the IBO web site.

IB Student Summit at Keystone Science School

19 currently enrolled; still opportunities for new registrations. Wonderful interaction with other IB students, enthusiasm and continuing chances to send students to meet with others. Questions: Will this be an ongoing conference? Keystone is well known for effective workshops; international conferences will be continuing; ARMS would consider doing more in the future.

NEW BUSINESS

Julie will resign as Diploma Representative next year. We are seeking a volunteer. There are benefits that outweigh the perceived work. Please contact Julie if you are interested – otherwise she will be contacting members she feels would be a good fit.

From last meeting:

Update on Ian Wagner's request:

“You might recall that I sent out a question a little while back related to whether schools can allow students to have students start the diploma program, in essence, as sophomores, by beginning an SL course sophomore year and then completing it junior year (since they are allowed to take one or two SL exams that year). Based on the diversity of responses I received, I checked with IB answers, and have copied their response below.

IB Response:

The diploma course must be studied over two years. Candidates would not be allowed to take subjects outside of this timeframe and would be required to study the recommended course hours within the two diploma years.”--

--Continuing discussion of this requirement. Many schools must test after the two years, and test students as juniors, which may mean some schools violate this specifically, but “get away with it,” especially in mathematics. Coordinators seem to be able to offer exceptions; honesty and candor in the 5 year evaluation is necessary.

--Registration question: How does one identify an extra certificate for a subject taken as anticipated last year?

Solution: ignore last year's and register a new subject. It works one way, but not the other. IB will allow it, but as one time event only. Another suggestion: register all juniors as anticipated, even if they intend to be a certificate student the following year. The registration fee is therefore waived the second year.

--Questions regarding Self-Taught language A Literature, from Lisa at Poudre. Suggestions to ask assistant from Pueblo East, and Robin Norris from UWCAW in New Mexico. Process is complicated and difficult for coordinator.

--Survey is being developed to delineate course sequence and presumed knowledge in math to be shared with IB ARMS schools and potential candidate schools. Pathways in math will be first, then other IB subjects. This information will be collected and shared with everyone – likely through the Google Docs Page.

May 2011 Subject Reports are now available in the Library (in IBIS). More will likely be added.

IBIS: “The IB has now made available the ability to upload audio materials for Group 1 and Group 2 orals. The upload pages are available on IBIS via Subject > E-coursework for Diploma Programme coordinators and administrative assistants and from the E-coursework tab for teachers. The user guide for this process is attached to this news item and also available in the Library section of IBIS. When uploading audio files the only browser that can be used is Mozilla Firefox; no other browser can be used, including Internet Explorer. If a coordinator is not able to use Firefox it will be necessary to submit the sample material and forms by the usual conventional means. The release of this product is later than we anticipated due some refinements needed after testing. We apologize to those schools who wanted to make use of this tool but have already sent their sample by conventional means.”

Uploading audio files will now be available for May exams. Note the instructions in these agenda notes.

--discussion of electronic submission for Art. Greeley and Hinkley will be piloting this process this year.

From Ian Wagner (iwagner@aspenk12.net): We have a student who wants to do a retake of one of his May 2011 exams but is currently in college. Unfortunately, the student is currently in college, and his semester 2 finals don't start until after the exam in question. The request from the family is that he be allowed to take the exam at another IB school near his college. Arranging this would be quite interesting in the first place, but can you let me know whether this is possible? I would imagine that it would require transferring information such as candidate codes, etc. via IBIS.

Answer: contact the coordinator of the host school who will need to register the student who wishes to test at the host school and exclude from the statistics

From Mindy Sautel (msautel@jeffco.k12.co.us):

There are 2 sets of codes allowed by our school district for IB Language B Spanish or French. This works fine for year 1 and year 2 which is their Jr and Sr year. However, within year 1 Spanish or French, the students may be in Level 3, 4 or 5 Spanish or French so the code does not differentiate this for the transcript. To get the weighted grade, they need to have the IB designation.

--Discussion of Colorado common course numbers and the difficulty of translating to School District course names and numbers.

From Donna Ferguson (donna.ferguson@dcsdk12.org):

Next year we will be moving from a 2 year sequence in Math SL and Math Studies to a one year course. (budget issues)

- Trig/Calc A will be the prereq for Math SL
- Alg II or Alg II Trig will be the prereq for Math Studies

My teachers are **very** concerned about the move and would like to talk to teachers who have successfully taught these courses in one year. If you have a teacher who wouldn't mind discussing scope and sequence with my teachers, please pass on their information.

--Schools with creative ways of looking at math pre-recs should contact Donna. This is common problem with schools that have had to cut staff and classes.

From Michelle DiManna: Weighted Grades – continued discussion.

Do students who have withdrawn (or who are not register for the tests) from IB continue to have the weighted credit?

Discussion of school policy regarding students who do not complete core requirements—are students exited from the program, from the course, or denied weighted credit?

Note: be sure that students are aware of the cost of exams up front.

There is a TOK course companion book that is available in Spanish.

Nanci Morse and Roger Dowd are going to the Hague later this year to discuss the Learner Profile. Question: Does the Learner Profile fulfill its mission? Are the 10 identified traits the right ones? Should others be added? How does the LP differ in its application between the three programs? Discussion of how ARMS schools use the LP as part of our instruction and school-wide application. Lisa reminds us that the genesis of LP came from ARMS—as an outgrowth of our World Café here. Schools use it as a way to support positive behavior. The one piece of IB that is found throughout the continuum—continuity and identity.

Question from Cherokee Trail: What other schools offer an AP course in their 9 or 10th grade social studies curriculum? ex. AP human geography. Doing this if you offer MYP is problematic because of misalignment. There was discussion about the pros & cons of offering/requiring AP classes in place of another potential MYP/Pre-IB course.