

## IBARMS

Friday, April 20, 2012

12:30 PM – 2:30 PM

**SAVE THE DATES!!**  
**NEXT YEAR'S IB ARMS MEETING**  
September 7, November 9, January 25, April 12

### MINUTES – DP Coordinators

#### 1. Welcome and Introductions

Congratulations Rifle High School on their IB Authorization!

Congratulations Cheryl Crews...new IB Coordinator at Rampart High School!

Jan Lotter is retiring as principal at Wheeling Elementary so she can become the MYP and DP coordinator at Gateway High school, which was just authorized. We're excited to have Jan attending our breakout sessions in the future!

#### 2. New Business

**Lisa King: Poudre High School's IB Engage:** Poudre High School's partnership/service program.

This is an MYP Service program at Poudre High School. Students developed this because there is such a big discrepancy between MYP and DP service requirements. This program has created connections between MYP and DP students, and creates an easier transition into high school and CAS...and the community.

Upperclassmen are mentors for the 9<sup>th</sup> & 10<sup>th</sup> grade MYP students. Mentors started off meeting with their group of mentees once/month, but increased it to 2X per month at the request of the MYP students. As a group, the students have opportunities for reflection & discussion & to explore service projects. They have a leadership team for each grade level that works with groups of students. The mentors go through an application process and interview to be a mentor. At their bi-monthly meetings, they talk about how to approach service and different outcomes from service projects. They also discuss opportunities for group projects, and discuss how to initiate projects that benefit the community. A requirement was to write at least one reflection by the end of the semester. The reflection template was provided by the mentors.

The upperclassmen leadership teams meet once a month to plan and organize service opportunities, and to plot out what they are going to discuss at their monthly group meetings. Their aim is to build a better understanding of self-initiated service projects. Everyone watched the Youtube video "With My Own two Wheels" as a motivation to start off the year. The mentors had a guest adult speaker talk to them about public speaking and organization. They stress the global importance of service. Mentors provide a calendar for their members. They have found that meeting during late start days works well. They set up a web site through Google to use for discussion dialogues. The leadership groups have about a 1:6 ratio of mentors to underclassmen.

**Membership voting.** Congratulations to Curtis Wood...selected as the DP Representative for the coming year. Coincidentally, his name was also drawn as the additional IB ARMS representative to attend the Conference of the Americas in Mexico this summer. He and Julie will plan appropriate DP sessions to attend, in order to provide the IB ARMS membership with as much helpful information as possible.

**Roger Dowd** presented information on his DP *Approaches to Teaching and Learning* (ATTL) work group session in The Hague.

Purpose of this work group was to support continuum and provide best practices for DP.

- Not adding another course to the DP
- Defined Approaches to Teaching and Learning Skills for all three programs.
  - 5 general areas...still being defined.
- What delivery/resources will be utilized to support teachers in DP Programs?
  - Survey to determine what we'd like to see as DP schools.
  - Teacher guides? Video supports?
- Returns in June to firm up next steps and focus the implementation.

## **Nanci Morse--DP Program Survey Results Presentation (from the Hague)**

- IB Student College Choices/Acceptance rates from 2011 survey still indicate that IB students are more likely to be accepted into prestigious universities over other students.
- ACT/SAT Score comparisons
- Open World Schools: extending access to external students
  - Authorized IB World Schools
  - Selected by IB to do this
- New IB Online Courses (through Pamoja)
  - Spanish ab initio
  - Film
  - Philosophy
- New Group 4 SL Course
- New Courses
  - World Studies EE
  - Lit and perform
  - World religions
  - Dance
  - Sports, exercise and health science

Nanci will provide some of this powerpoint material with the DP coordinators so we can refer to it.

IB is becoming much more exploratory/inquiry based.

## **IBARMS Constitution Discussion/Updates**

- Paired up and examined sections of the current constitution. Assigned different pages to different groups for review purposes.
- Each group wrote notes with recommended deletions/additions/changes and gave them to Julie Webster.
- The IB ARMS executive committee will review these suggestions and prepare to present proposed changes to the membership next fall.

## **IB Coordinator Technology Workshop Feedback (this morning) – Deanna Dykstra**

Notes from this workshop will be distributed to all IB DP Coordinators.

- Julie will send out a copy of the notes from the session to the DP Coordinators.
- Request for more similar sessions.

## **IB Exam Conflicts – working with CHSAA Commissioners & IB**

- Major conflicts with Colorado State Track and Tennis.
- Coordinators must contact Cecilia in Buenos Aires if they want to test a student individually. These accommodations are only allowed if the school has received permission from IB. Otherwise, all students from your school must be tested at the same time, and only during the approved times allowed.
- Changes must have NATIONAL significance.
- Julie is meeting with a CHSAA Commissioners this June to talk about possibility of changes.
- She is willing to propose universal testing sites that are close to regional/state tournaments in order to allow qualifying student-athletes the opportunity to take exams prior to or immediately after competitions.
- IB exam windows: 7am-1pm for AM exams, and 12pm-6pm for PM exams.

**IBIS Information:** Did you know you can remove students from your school's IB statistics?

Log onto IBIS, and go to that student's exam registration page. Click "Edit" on the right side of the screen and select "Yes" for 'Exclude candidate from statistical reports' option. Voila!!

- May 1<sup>st</sup> DEADLINE to make any changes in IBIS.
- When should we exclude? Is it only when someone is not normally part of your program? Is it for when students make themselves ineligible? Depends on how each coordinator uses statistical information from IB.

### **ESCAPE Grant Funding**

- Now might be funded again...
- Deadline for follow up is May 30<sup>th</sup>.

Did you know that your TOK teacher(s) is supposed to incorporate CAS *and* Extended Essay into their teaching?

- Reflecting on the importance of EE/CAS, but not working on the reflections/EE's in ToK.
- In the CAS audit the coordinator is asked what connections there are to CAS in the ToK class.

### **Inquiry-Based Focus for IB Strengthened**

- Robin O'Meara, Summit's Director of Instruction is looking for someone who could lead a workshop on inquiry based teaching in IB.
- Summit would host the training and invite others to join.
- Contact Robin, if interested. romeara@summit.k12.co.us

### **3. Old Business**

Roundtable Feedback: Math HL (Littleton - Claudia Anderson) Math SL (Loveland – Deanna Dykstra), Chemistry (Alameda – Mindy Sautel), TOK (Fairview – Darren Bessett),

- All went well.

Don't forget: You are supposed to lock your exam stationery with your examinations. The IB examination inspector will likely ask to see where your examination stationery is located.

**Don't Forget: IB ARMS Google Docs site!**  
 Google Docs  
[ibarmsdp@gmail.com](mailto:ibarmsdp@gmail.com)  
 Password: ibarmsdp2011

New Symposiums suggested for November Sympia:

- Visual Arts (Suggested to have Travis Krause, IB Art Examiner, teach a session focused on the new pilot program that Greeley West used this year.)
- ToK (incorporation of ToK in all classrooms)
- Math
- Theatre

### **4. IB News**

**New Hampshire votes to eliminate programs that are governed by a foreign body or administration (i.e. *World Schools*).** See article attached.

- Have a school plan, and an organizational plan.
- IBO has a tool kit to support you.

### **Uploading IA audio files – be sure to use Mozilla Firefox!**

Currently, in IB Coordinator Handbook:

The IB is working towards the submission of online digital recordings without the need to send any material through the post to examiners. Depending on progress with development, this method of submitting audio recording may be available for May 2012 onwards. If this media is not available coordinators should use CDs, not audio cassettes.

**Information on technical issues regarding IA recordings that are submitted:** (from Cheryl Crews, regarding an IB Theatre recording) IB said to do it over. If it had been Lang A then it's still a do over with different questions.... And there's no form to fill out, etc. The person she spoke with said that this is new this year.

**Compatible Browsers for IBIS:** The IB information system (IBIS) is not compatible with all browsers. For example, Safari is not supported and may not be compatible. Please use the information below as guidance when using IBIS:

“IBIS is developed and tested in Firefox, and will also work effectively in Internet Explorer versions 7 and version 8”

**News Item Notification:** Please be aware that amendments have been made to the following sections of the Handbook of procedures for the Diploma Programme:

- Section A9.3.4: addition of new section about adverse circumstances
- Section A10.5.2: changes to linked document within this section “Arrangements for written examinations in May and November”
- Section A11.3: Issue of results to universities and admission centre
- Section B4.5.2: Experimental science: sample for moderation
- Section B10a.6.2: Environmental systems and societies: internal assessment checklist
- Forms: 4/IA, 4/PSOW, ESAS/IA and ESAS/PSOW

**Log onto IBIS to view these amendments in the Coordinator Handbook**

**From Cheryl Crews:** Do you have students give feedback about their EE supervisors? If so, do you (or another coordinator) have a form that we could review? Please post it on our Google Docs site.

**From Michelle DiManna:** Can we discuss for the new schools how everyone handles examination registrations collecting money and if a student decides not to take the exam etc.? (There are

#### **HELP WANTED:**

Horizon Middle School, in Colorado Springs, will be hiring a French teacher for the 2012-13 school year. If you are aware of anyone that may be interested they can contact Denise Phelps, IB Coordinator for further information ([dphelps@d49.org](mailto:dphelps@d49.org) 719-495-5206). They can apply using the following link: <http://www.applitrack.com/d49/onlineapp/default.aspx?all=1&>

Julie Webster has offered to share a Google Doc with everyone so all “Help Wanted” requests can be added onto it.

Thank you to Amy Tuttle for taking minutes during the DP Breakout session.

#### **Curtis Wood's Bio:**

Curtis Wood is the IB Coordinator at Hinkley HS in Aurora. Hinkley has both DP and MYP, and he has been the coordinator there since last July. The MYP Evaluation Visit was last October, and the Diploma Programme is going through the 5-year Evaluation process this year. Prior to his move here to Colorado, he was the Diploma Coordinator at Eisenhower HS (Aldine ISD) in Houston, TX from 2006-2011. He attended all TIBS (Texas IB Schools) roundtable meetings from 2006-2011, and served on the Executive Board of TIBS 2010-2011 before leaving Texas to take the position at Hinkley. He has attended all IBARMS meetings since moving here to Colorado, and has also attended numerous IBNA, IBARMS, TIBS, and FLIBS training sessions.

He earned a BS in Education from Chadron State College (Nebraska), has extensive graduate work at Indiana University, Bloomington, and a Juris Doctorate from the University of Houston Law Center. He is a licensed attorney, an avid motorcycle rider, a tubist, former associate conductor of the Houston Concert Band, and a member of MENSA.

**From EF Tours:** (See attached brochure)

## **Earth Day Summit 2013**

Costa Rica is setting a powerful example to the world by seeking to reach carbon neutrality by 2021—zero-net carbon emissions. To reach this goal, Costa Rica has begun a number of initiatives including identifying more than 30% of the country as national park land, reforestation—planting upwards of 7 million trees annually, and pioneering eco-tourism as well as other initiatives.

In recognition of Costa Rica's efforts to reach carbon neutrality and in celebration of Earth Day and the National Environmental Education Week in 2013, EF has created an opportunity for students and educators from across the US, Canada and Costa Rica to learn from one another and take action collaboratively.

This unique experience offers US and Canadian students the opportunity to learn from Costa Rica about the how it will achieve its environmental goals. Students will travel around the country and explore its rich and diverse eco-systems while studying the initiatives that Costa Rica has put into place. Students will also come together for a two-day summit where they will hear from world environmental thought leaders (Vice President Al Gore and others) on our most pressing environmental issues, present their own research and findings and work collaboratively to problem solve and take action in their local communities.

### **Learning Objectives**

- Skills** Students will be able to apply knowledge in their local communities, using higher order thinking skills of identifying, analyzing and effectively communicating about environmental global issues.
- Knowledge** Students will be able to demonstrate an understanding of the fundamental concepts of environmental problems and issues and have the skills and dispositions to take action as responsible global citizens.
- Attitudes** The overall goal of the tour/conference is to study and deepen knowledge of shared global environmental issues and to put into place an action plan in their local community to mitigate and challenges those issues.

If anyone is interested please contact Marie Vida at [303-332-4891](tel:303-332-4891) or via email at: [marie.vida@ef.com](mailto:marie.vida@ef.com)