

## MYP Breakout Session Notes – November 4, 2011

### Announcements:

- Symposium tomorrow – spaces still available

### Student Summit Planning

- Theme this year is Iqbal
- Will be held at Stapleton International School (under construction)
- Books can be borrowed from Nikki Stansfield
  - Nikki can also provide curriculum support for the book – possibly setting up a Wiki
- Corwin International would like to host the summit in 2013
- April seems to be a good month for the summit (after TCAP and weather *should* be good)
- Fridays and Mondays are not good because of lack of transportation and sub availability
- Thursday is a good day
- Summit County Spring Break is April 9-14
- Tentative date will be April 19, but needs to be confirmed with Kurt Dennis of Stapleton Intl. School
- If anyone knows anyone or has a connection to an organization that can be a part of the day, please contact someone on the committee
- Concern that the book is not complex enough for upper level MYPers. Suggestions:
  - Documentary that accompanies the book as an extension
  - Investigate work of “Free the Children” and Me to We.
    - <http://www.freethechildren.com/index.php?gclid=CJ7p6cW1pawCFQyFQAodbAhqBA>
  - Committee will explore other possible extensions
- Committee was meeting after the breakout to establish meeting dates –

### ELL Symposium Recap

- Good ideas and collaboration
- Looked at needs and feel like another ELL symposium is in order (perhaps as an annual event)
- Topic: How do we get the kids to the very top of the rubric?
  - Takes time to get them there
  - Okay to use Language B rubric when students are at lower levels
  - Permission to do what’s best for kids with a goal that they will reach the top of the rubric in time
- CELP standards – need to review those and integrate with MYP
  - Standards are useful and exhibit “can do” for students
- Daniel Gallegos from Leshar was mentioned as a good resource for ELL questions – especially around assessments
- Important to remember that all are IB teachers before ELL teachers

## Sophomore Leadership Retreat

- At Keystone Science School
- About 20 kids have registered – still room if you quickly respond

## MYP: The Next Chapter

- Available on the OCC; sent by Nikki to everyone (appreciated by all)!
- Big info:
  - Curriculum flexibility at high school (six of eight subjects taken at 4/5; all eight must be offered; Language B must be one of the six taken)
  - Required moderation for the Personal Project
    - Concerns for whole school programs
    - Need clarification on this – some participants believe that the process would be similar to what is currently in place for monitoring). Nikki will check on this.
  - Assessment – 4 criteria in each subject (consistency)
  - Language B and Humanities get new guides in January
  - Concern with new standards requirements for finance and economics
  - Opportunities to get ahead of the game by participating in the pilot (for pe, sciences, language A, and language B)
  - Implementation slated for 2014
  - Reports that hint on humanities changes are available on the OCC

## Roundtable for Whole-School MYP

- Anne Frazier, Thornton HS
- Almost ten high schools moving toward whole school programs
- November 30 from 9 am – 2 pm for both heads of schools and coordinators
- At Thornton High School
- Anne will send out registration form
- Suggestion to consider talking with middle schools about this as well

## Keystone

- 28 June to 1 July, 2012
- Registrations for IBARMS on Jan. 2 – all others can register starting Jan. 16
- Offerings:
  - Category 3:
    - International Mindedness for MYP from outside to inside the classroom
    - Special Needs
    - Assessment for 21<sup>st</sup> Century Learning
    - Sciences: Moderation and Monitoring of Assessment
    - Areas of Interaction: Teaching and Learning in Context
  - Category 2:

- Humanities
- Language A (English)
- Language B (generic)
- Mathematics
- Physical Education
- Sciences
- Visual Arts
- Category 1:
  - Language A (English)
  - Sciences
  - Humanities
  - Mathematics

### Implementation of the Learner Profile Discussion

- The following were offered up as suggestions for implementing the LP:
  - Student-created LP card with their picture and three attributes where they achieve and three they need to improve
  - LP self-assessment at the end of a given time frame (quarter, unit, semester, etc.)
  - Direct instruction around the LP
  - Assessment using puzzle pieces
  - Common language throughout school
  - Use as a warm up: What are you going to work on today?
  - Student recognition using the LP (class-building activity)
  - Service learning focuses on the attributes
  - Novel studies to make connections to characters using the LP
  - Find historical figures that exemplify the attributes
  - Yearbook section for the LP
  - Success class with direct instruction
  - Whiteboard magnets/cards where teachers indicate which part of the LP the lesson connects to
  - School-based awards for exemplification of the attributes (three kids per attribute per grade nominated – selection made by peers, teachers, etc. Accountability team picks ultimate winner)
  - Literacy hour activities with the LP
  - Used as a reflection for kids in the office/in detention/ in in-school suspension/in counseling office
  - First step in classroom management to resolve behavior issues – have students identify and reflect
  - LP attributes aligned with expectations (PBS), teacher/classroom expectations – reflections when not followed – common language and expectations
  - Direct instruction in an advisement hour

- Student of the Month reflected in the LP attributes
- Attribute of the Month – strategy to focus on just one a month
- Use by counselors, especially when there is conflict
- [www.captainpiggy.com](http://www.captainpiggy.com) has vinyl stickers for your walls!
- Reflection in community and service logs
- Language B descriptors
- Teachers/HOS/Coordinators use in letters of recommendation
- Remarks/feedback on graded work
- Student-made posters for each attribute
- IB bootcamp to cover those
- Public Displays
- Nominate and recognize staff for displaying the attributes
- IB student of the month based on attribute
- Students nominating peers to be recognized for displaying LP attributes
- Banners in halls and classes
- Continually revisit them
- Embedded in professional development for teachers
- Listed in student planners/agendas
- Graphing growth in each attribute area
- School shirts have all of the attributes listed on them
- Teachers developing centers for students to use
- New Ken O'Connor (*15 Fixes for Broken Grades*) book has an MYP report card example with LP attributes as a separate grade from standards
  - <http://www.oconnorgrading.com/index.php>

Other needs:

- Looking for an outstanding MYP librarian...
  - Recommendation for contacting one in Douglas County