

**IBARMS PYP Minutes**  
**April 24, 2009**

- PYP Roundtables: Reflections from Eugene Field Elem. on Early Childhood - Feb. 27<sup>th</sup>.  
There were 2 sessions: AM and PM, with over 50 participants in attendance. Erin shared reflections from the participants which included their appreciation for offering this topic, well-planned out, and liked the chance to move around with different focus groups through the day. The participants began with talking about goals so that the agenda could reflect needs and desires. Participants also gave suggestions for further roundtables in the upcoming years.

McGraw will be offering Integration of the Arts; and Integration of Technology and Information Literacy Skills in the fall Oct. We discussed numbers of participants with the idea that there will be 2-3 spots per school for the Arts, and one per school for technology. Paul Schkade will send out invitations next year in plenty of time for responses.

Other desires: Foreign language, exhibition, teacher dialogue time/ share inquiry techniques (upper and lower grades), specials and support staff, planners, reflection and assessment, international-mindedness, essential agreements, portfolios, core subjects, action, special education, literacy, and thinking maps.

These will be looked at every year to see if we can meet desires as we go. Roundtables are rotated through schools and yearly to share hosting responsibilities and areas of strength.

- **Keystone Workshops**

- Session 1 (June 28-July 1):**

- Intro Level 1 (full)

- Reading and Writing through Inquiry PYP Level 2 (full)

- Math Level 3 (open)

- Early Childhood Level 3 (open)

- Promoting International-mindedness Level 3 (full)

- Exhibition Level 3 (open)

- Inquiry Level 2 (full)

- Session 2 (July 1- July 4):**

- Introduction to the PYP Level 1 (full)

- Pedagogical Leadership in the PYP Level 2 (open) – This was formerly known as Advanced

- Coordinator/Administrators Workshop**

- Assessment in the PYP Level 2 (open)

- There will be a meeting in the summer during the IB Americas Regional Conference with Jennifer Giddings (re: IBARMS PYP letter of concern over the transdisciplinary/departmentalization policy). Diane and a few other admin/coordinators will meet with Ms. Giddings, Michael Clifton, and Drew Deutsch to get clarification and responses to our letter. They will bring this back to IBARMS and schools next fall.

- Continued discussion on ideas for upcoming years for guest speakers/professional development (similar to Lynn Erickson this past year)
  - RtI and differentiation with IB
  - Socratic Seminars – there are “official” trainings, however, we also have some “in-house” people who would be willing to share
  - Thinking Maps – there are/will be some “official” trainers for schools in-house – This was discussed further, but it looks like this would not be a good one for IBARMS as it really needs to be schools that choose to implement the full program as materials are required to be purchased for all participants.
  - Any other ideas are welcome
  
- Information on exhibition schedules from schools were handed out. It is asked that people contact coordinators before arriving to view presentations.
- We briefly discussed evaluation visit preparation logistics – how to get started (all on disk; training updates – 5yrs.; administrative flow chart; planners, newsletters, exhibition documents)
  
- IB is now on facebook – check the site out – [www.ibo.org/facebook](http://www.ibo.org/facebook)